

June 2020

Middle/High School REQUIRED Summer Reading

Part of the academic curriculum of Covenant Christian School is the summer reading program. As we all know, reading is an essential aspect of everyday life and especially education. Keeping this criteria in mind, the faculty, administration and board of CCS believe that reading is a crucial part of a student's education at Covenant Christian. Research has demonstrated that during the three months of summer vacation students lose some of their academic skills when they do not read and study on a regular basis.

Summer Reading for middle/high school students at Covenant works as follows: students will be given a list of books for the grade that they will be entering. They are REQUIRED to choose one to read over the summer. When they return in the fall, they will have the first week of school to take a Scholastic Reading Counts test on the book they read. ****Be aware that students are NOT to read abridged versions of those books on their list.** The score they receive on this test will count as a quiz grade in English for the first quarter of the year. If they do not read the book and/or take the test, it will be a zero for the quiz grade. Students may read more than one book over the summer and take the SRC tests on those as well. These additional quizzes will count as extra credit quizzes for their English grade for the first quarter.

Attached, you will find the list of books for each grade. These books were chosen to give a variety of reading levels, as well as to give a taste of the classics that students will be expected to at least be familiar with as they begin their college careers. Students should read these, as well as all books, with a Christian mindset, thinking biblically about principles, actions, ideas, etc. that the author discusses. We do not always agree with the content, but we need to read it to be able to evaluate it according to God's Word.

"The mission of Covenant Christian School is to provide an environment of Christian academic excellence that will enable its students to develop a biblical world and life view."

Entering Seventh Grade:

Jahanara: Princess of Princesses by Kathryn Lasky

A Wrinkle in Time by Madeleine L'Engle

Inside Out and Back Again by Thanhha Lai

Anne of Green Gables by L. M. Montgomery

Hatchet by Gary Paulson

Morning Star of the Reformation by Andy Thompson

Entering Eighth Grade:

The Giver by Lois Lowry

The Boy Who Harnessed the Wind by Bryan Mealer and William Kamkwamba

The Story of the Trapp Family Singers by Maria Augusta Trapp

Why Not, Lafayette? by Jean Fritz

Soft Rain: A Story of the Cherokee Trail of Tears
by Cornelia Cornelissen

To Kill a Mockingbird by Harper Lee

Entering Ninth Grade:

Animal Farm by George Orwell

Christy by Catherine Marshall

Cold Sassy Tree by Olive Ann Burns

Cry, the Beloved Country by Alan Patton

Pride and Prejudice by Jane Austen

Entering Tenth Grade:

The Count of Monte Cristo by Alexandre Dumas

Fahrenheit 451 by Ray Bradbury

A Tale of Two Cities by Charles Dickens

The Scarlet Pimpernel by Baroness Orczy

Les Misérables (adapted) by Victor Hugo

Entering Eleventh Grade:

The Red Badge of Courage by Stephen Crane

The Scarlet Letter by Nathaniel Hawthorne

All the President's Men by Carl Bernstein and Bob Woodward

The Grapes of Wrath by John Steinbeck

The Jungle by Upton Sinclair

Entering Twelfth Grade:

Emma by Jane Austen

Wuthering Heights by Emily Bronte

Frankenstein by Mary Shelley

Out of the Silent Planet by C.S. Lewis

Beowulf by Michael Morpurgo